

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER g: SPECIAL COURSES OF STUDY

PART 268

AFTER-SCHOOL GRANT PROGRAM

SUBPART A: GENERAL

Section

268.5 Definitions

268.10 Purpose and Applicability

SUBPART B: FORMULA FUNDED GRANTS

268.20 Eligible Applicants

268.30 Application Procedure

268.40 Allocation of Funds

268.50 Program Specifications

268.60 Criteria for the Review of Applications

SUBPART C: COMPETITIVE-BASED GRANTS

268.100 Eligible Applicants

268.110 Application Procedure

268.120 Allocation of Funds

268.130 Program Specifications

268.140 Criteria and Review of Proposals

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SUBPART A: GENERAL

Section 268.5 Definitions

"Program" means the After-School Grant Program created by this Part.

"State Board" means the State Board of Education.

"State Superintendent" means the State Superintendent of Education.

Section 268.10 Purpose and Applicability

This Part establishes the application procedure and criteria for selection by the State Board the entities that will receive funding for the After-School Grant Program in order to provide grants to school districts and other eligible entities for the implementation of a district's or school's after-school program.

SUBPART B: FORMULA FUNDED GRANTS

Section 268.20 Eligible Applicants

Entities that are eligible to apply for a grant under this Subpart B are school districts with at least one school that has a low-income concentration of 70 percent or more or entities that have a district-wide, evidenced-based low-income concentration of 70 percent or more.

Section 268.30 Application Procedure

- a) Subject to appropriation of funds for the Program, the State Superintendent shall make applications available to eligible entities.
- b) The application shall describe the format that applicants will be required to follow and the information they will be required to submit, including identification of the specific schools that will be served throughout the grant period.
- c) The application shall indicate the amount or expected amount of the appropriation for the Program.
- d) The application shall include and require completion of a budget summary and payment schedule as well as a narrative budget breakdown that includes a detailed explanation of each line item of expenditure.
- e) The application shall identify the information recipients will be required to collect and report regarding the activities conducted with grant funds and the results of those activities, as well as the timelines for reporting.
- f) The application shall include certifications and assurances that the State Superintendent will require.

Section 268.40 Allocation of Funds

Eligible applicants will receive a base grant of \$2,500 per qualifying school and, contingent upon the amount of funding available for the Program and the total number of students served by the eligible applicant, an additional amount per low-income pupil.

Section 268.50 Program Specifications

- a) Grant funds may be used only for the following:
 - 1) to improve academic outcomes for students;
 - 2) to provide opportunities for enrichment activities in a safe and healthy environment; and
 - 3) to provide opportunities to strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges.
- b) No more than five percent of grant funds may be used for general administrative expenses.
- c) Each grantee must prepare a written plan that identifies programmatic goals and objectives developed through analysis of the entity's needs and that describes the grantee's approach to allocating district resources and securing other external support to meet those needs in a program that can be sustained over time.

Section 268.60 Criteria and Review of Applications

Applications submitted within the applicable fiscal year will be reviewed using the criteria in Sections 268.30 and 268.50. No later than 14 days after submission of an application, the applicant will be notified electronically if the application for the grant has been approved or disapproved.

SUBPART C: COMPETITIVE-BASED GRANTS

Section 268.100 Eligible Applicants

Entities that are eligible to apply for the grant under this Subpart C are entities that are not school districts or local education agencies. These entities include, but are not limited to, Regional Offices of Education, Intermediate Service Centers; community-based organizations, including faith-based organizations, or Indian tribes or tribal organizations (as defined in the federal Indian Self-Determination and Education Assistance Act).

Section 268.110 Application Procedure

For purposes of this Subpart, the terms "proposal" and "application" have the same meaning.

- a) When State funding is available for grants under this Part, the State

Superintendent shall issue a Request for Proposals (RFP) to solicit applications from eligible entities.

- b) The RFP shall describe the format that applicants will be required to follow and the information they will be required to submit, including identification of the specific schools that will be served throughout the grant period.
- c) The RFP shall indicate the amount or expected amount of the appropriation for the program. The RFP shall identify any restrictions or areas of high priority that have been established for a particular program year.
- d) The RFP shall include and require completion of a budget summary and payment schedule as well as a narrative budget breakdown that includes a detailed explanation of each line item of expenditure.
- e) The RFP shall identify the information recipients will be required to collect and report regarding the activities conducted with grant funds and the results of those activities, as well as the timelines for reporting.
- f) The RFP shall include certifications and assurances that the State Superintendent will require.
- g) The RFP shall specify the deadline for submission of proposals, which shall provide potential applicants with at least 45 days to respond.
- h) Incomplete proposals will not be considered.
- i) Subject to appropriation for the Program, applicants seeking continued funding under the Program beyond the initial grant period must submit an annual application under this Section.

Section 268.120 Allocation of Funds

Applications for funding shall be approved by the State Superintendent and final determinations regarding the amounts to be provided shall be made based upon the total funds appropriated for this Program.

Section 268.130 Program Specifications

- a) Grant funds may be used only for the following:
 - 1) to improve academic outcomes for students;

- 2) to provide opportunities for enrichment activities in a safe and healthy environment; and
 - 3) to provide opportunities to strengthen public, private, and philanthropic partnerships so that quality of support services are more durable for students facing the greatest challenges.
- b) Each grantee must propose to serve students from schools that identify at least 90 percent of its students as low income.
 - c) No more than five percent of grant funds may be used for general administrative expenses.
 - d) Each grantee must prepare a written plan that identifies programmatic goals and objectives developed through analysis of the entity's needs and that describes the grantee's approach to allocating district resources and securing other external support to meet those needs in a program that can be sustained over time.

Section 268.140 Criteria for the Review of Proposals

- a) Applications for grants shall be evaluated in accordance with the following criteria:
 - 1) Need (30 points) A needs assessment has been conducted and summarized within the proposal. Identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose.
 - 2) Quality of the Plan (40 points)
 - A) The proposal demonstrates that the program to be implemented is based on sound research and can be reasonably accomplished based on projected timelines, resources, staff and facilities.
 - B) The proposal demonstrates quantifiable goals for the eligible entity.
 - C) The proposal acknowledges the central role of qualified staff who will oversee the program.
 - 3) Capacity and Sustainability (30 points)
 - A) The proposal is sustainable as it identifies a plan for allocating resources as well as securing additional resources from local

217 organizations, businesses, and governmental agencies that will be
218 useful to the grantee in sustaining an after-school program.
219

220 B) The proposal is cost effective. The proposed budget is reasonable
221 based on the scope of the planning work to be conducted and the
222 number of individuals to be involved.
223

224 b) Priority points may be given to proposals with specific areas of emphasis, as
225 identified by the State Superintendent in the Request for Proposals.